

# Giggle, Giggle, Quack

by Doreen Cronin

A funny sequel to the Caldecott Honor book *Click, Clack, Moo: Cows That Type*. Clever and warm with illustrations rich in detail.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *If you could be a farm animal, which animal would you want to be?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder if that duck can write with his bill?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Giggle, Giggle, Quack*

- instructions: a written statement of what must be done
- snickers: to laugh disrespectfully at somebody or something
- anchovy: the flesh of a small silvery ocean fish salted and canned in oil
- sensitive: easily damaged or irritated
- influence: the power to affect how others think

### After:

Discuss the story. Ask questions...

- What do you think Farmer Brown’s brother Bob does for a living? Is he a farmer, too? How can you tell?
- Has your Mom or Dad ever left you with someone else?
- Have you ever had anchovies on your pizza?
- What do you notice about the blankets that the animals are sleeping under?
- What would be the hardest thing about giving a bath to a pig?
- What other kinds of tricks could Duck have played on Bob?
- When you stay with someone else (babysitter, grandma, etc.), do they let you do things or eat foods that your Mom and Dad don’t?
- What do you think Farmer Brown is going to do when he gets home?

## Do

Dear Farmer Brown...

Help the children write notes to Farmer Brown like Duck did. You can make a template (copy the illustration of Duck with the note in his bill on the last page of the story) or use sticky notes.

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